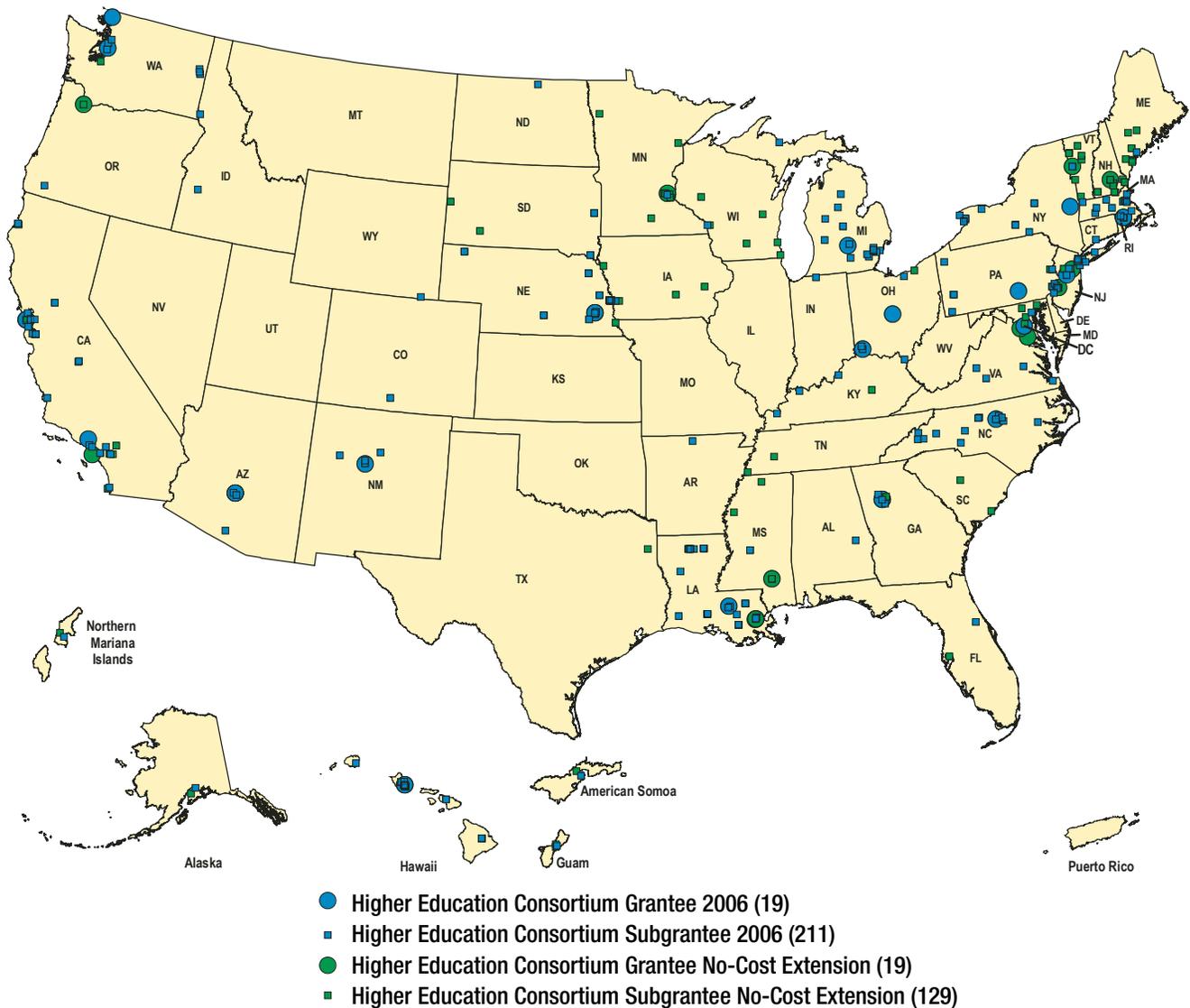


*Higher Education
Consortium Grants*

Distribution of Higher Education Consortium Awards to Learn and Serve America Grantees: Program Year 2006-2007*

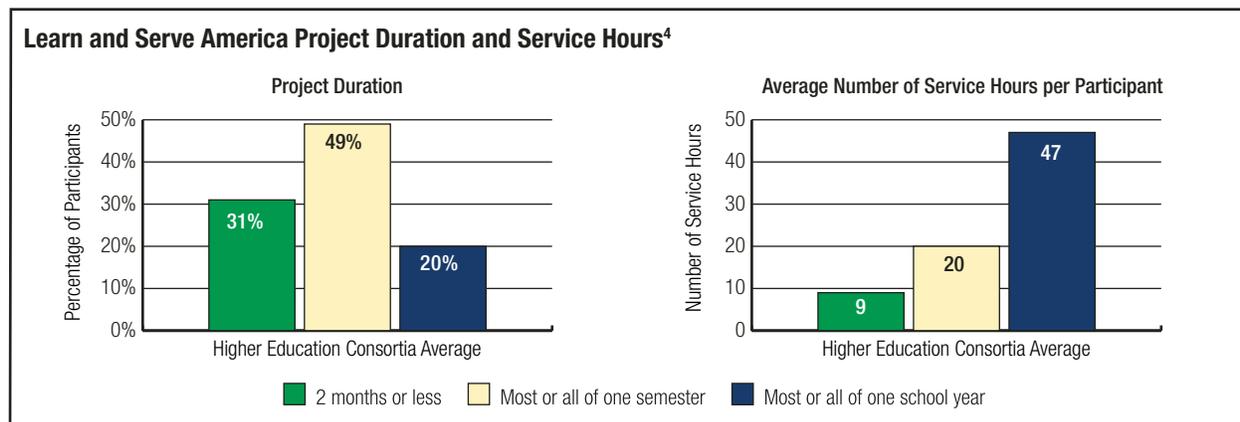


* For reporting purposes in this document, program year 2006-2007 spans July 1, 2006 through June 30, 2007.

19 Grants Awarded, 2006-2007*	Median 2006-2007 Grant Award: \$406,340
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Distribution of Learn and Serve Funding Amount for Higher Education Consortia Grants¹	
	Percentage
Subgrantees receiving less than \$5,000	11%
Subgrantees receiving \$5,000 to \$9,999	28%
Subgrantees receiving \$10,000 to \$19,999	25%
Subgrantees receiving \$20,000 or more	36%
Number of subgrantee awards for the typical Higher Education Consortium grantee – 9	

Learn and Serve America Student and Adult Participation^{2,3}	
Total number of participants	124,976
Total number of participants for the typical grantee	1,771
Median number of participants per program	141
Total number of Higher Education Service-Learners	68,702
Number of Higher Education Service-Learners for the typical grantee	1,032
Median number of Higher Education Service-Learners per program	50
Total number of faculty and staff	9,976
Number of faculty and staff for the typical grantee	199
Median number of faculty and staff per program	16
Total number of service hours for the typical grantee	22,611



* For reporting purposes in this document, program year 2006-2007 spans July 1, 2006 through June 30, 2007.

1 The data presented here are based on subgrantee and sub-subgrantee reporting for the Typical HED Consortium grantee. There were 38 Learn and Serve America Higher Education Consortium grantees in 2006-2007 (19 2006 grantees; 19 NCE grantees). Values were calculated for each of the 38 grantees, based on data reported by their subgrantees and sub-subgrantees.

2 Data include those Higher Education Consortium subgrantees and sub-subgrantees that completed and submitted the 2006-2007 LASSIE survey. It does not include those subgrantees and sub-subgrantees who partially completed the survey or did not officially submit their survey. Of those subgrantees and sub-subgrantees that were reported through LASSIE, 97.1% completed and submitted the survey for the 2006-2007 program year.

3 Service-learning participants include undergraduate and graduate students, K-12 students, faculty, staff and community members.

4 "Programs lasting 2 months or less" includes intensive Summer programs.

Student and Adult Participation by Ethnicity and Race¹		
	Percent Participating in HED Consortia Programs	Percent College Age (18-25 years old) National Population
Ethnicity: Hispanic / Non-Hispanic Participants	12.1% / 87.9%	17.6% / 82.4%
Race Native American/Alaska Native	1.4%	1.2%
Asian American	8.9%	4.3%
Black or African American	27.5%	14.7%
Native Hawaiian/Pacific Islander	6.6%	0.2%
White	52.6%	77.7%
Two or More Races	3.1%	1.9%

Institutionalization of Service-Learning	
Indicators of Grantee's Institutionalization of Service-Learning	Percentage of programs that have indicators
Has a Service-Learning Advisory Board	49%
Has a Service-Learning Coordinator ²	88%
Service-Learning is part of the Strategic Plan	78%
Service-Learning is part of the Core Curriculum ³	68%
Technical Assistance is provided for Service-Learning Activities ⁴	66%
Service-Learning is included in Professional Development ⁵	50%
Students are involved in Decision-Making ⁶	36%

* For reporting purposes in this document, program year 2006-2007 spans July 1, 2006 through June 30, 2007.

1 While both Learn and Serve America and the US Census Bureau utilize the same categories for race and ethnicity, the two employ different methodologies, which affects comparisons. The Census collected individual level data through the 2000 Census and other administrative data; for those individuals who do not report on race, race is statistically imputed. In contrast, under the LASSIE survey, respondents provided estimated numbers of participants for each racial and ethnic category in their program. To account for non-response in the LASSIE survey, a Race Unknown category was given as a seventh category. This category was removed for Learn and Serve programs for comparison with Census state-level data. For Higher Education Consortia data reported, 9.5% of student participants were categorized as Race Unknown.

2 A service-learning coordinator is defined as a faculty or staff member who coordinates or assists with service-learning activities for multiple courses or classrooms.

3 Service-learning is part of the core curriculum in at least one discipline or major at the institutions reporting.

4 Institutions frequently or always provide technical assistance for planning and/or implementing service-learning activities.

5 Institutions frequently or always include service-learning activities in their professional development plans.

6 Students are frequently or always involved in decision-making about the service-learning activities at the institutions, for example as members of advisory councils.